

# innovate

# Linking Transformative Teaching with Sustainable Workforce Development

Opening Talk by Tom Hammett

Workshop on Teaching and Learning Conducted by AFU and innovATE April 9-11, 2015 in Hetauda







#### innovATE thanks our supporters:

- □ USAID
- □ iDE Nepal
- □ WINROCK, Farmer to Farmer
- Principia College
- □ AFU
- Virginia Tech







# First - complete your registration

- Complete your registration sheet and give to Mike or Tom
- □ Make a name tag; keep it on at all times!
- Get a folder and notebook
- ☐ Sign the roster sheet

### Goals for today's sessions

- □ Introductions all around
- Background including What is the innovATE project?
- □ Goals for the workshop Linking

  Transformative Teaching with Sustainable

  Workforce Development

#### Lets introduce ourselves:

#### Please give:

- ☐ Your name and institution
- ☐ The courses you teach
- □ Something that makes you unique



# Workshop Objectives:

- provide inspiration to the faculty who attend
- provide ideas and practical skills they can take back and improve their teaching
- define excellence in teaching in the Nepali context
- Center as part of a larger innovATE Project
- provide guidance in developing experiential education through project centered learning

#### WORKSHOP OUTCOMES:

Workshop outcomes will increase capacity of agricultural and natural resource educators to meet Nepal's food security and economic growth objectives

## Workshop participants will learn

- improved classroom management techniques, including engaging students in learning, organizational skills for class preparation, and evaluation of student learning.
- how to design learning experiences around field based and classroom based projects as students need to know how to apply their skills to solve real world problems.

#### Additionally, participants will:

- develop project centered learning experiences during the workshop.
- leave prepared to present in their classes and use as a model in developing further project centered learning experiences.
- share capacity building materials among the other participants during the workshop and later through the innovATE Community of Practice.
- join a network of agriculture and natural resource educators to be created and linked through a Center for Transformative Teaching and Learning.





# innovATE Project Goal

To cultivate the human and institutional capacity of education systems necessary for developing countries to promote rural innovation, achieve sustainable food security, reduce poverty, and conserve natural resources

## Who is innovATE?

USAID funded project, implemented by a consortium of US universities:

Virginia Tech is the lead with

- Tuskegee University,
- Penn State University,
- University of Florida,
- And others





InnovATE is improving the resilience of the agricultural workforce through strengthened capacity of agricultural education institutions



student-focused outcomes which meet labor

market demand for professional skills

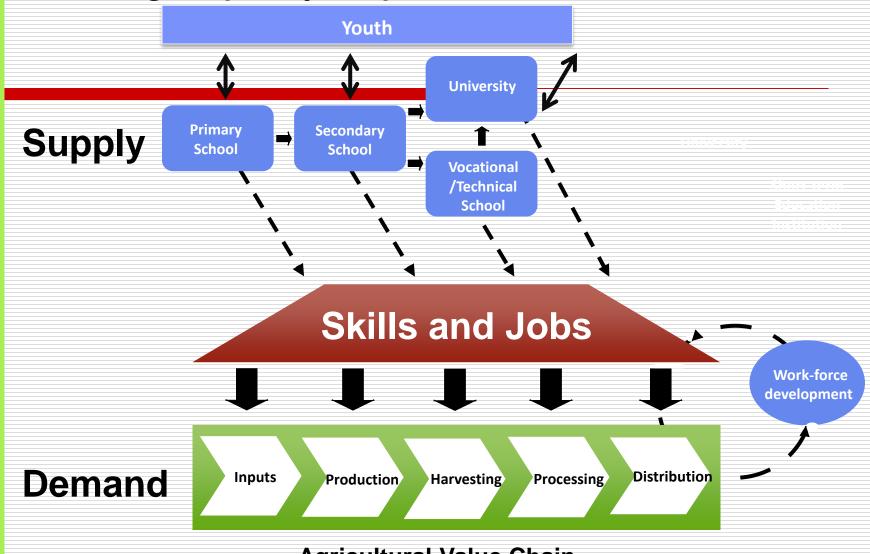


The ultimate goal is more effective performance of institutions by increasing the alignment of professional skills to employer demand

## innovATE Program activities

- Applied research to find gaps, and document best practices
- □ Build an AET training data base
- Operate a web-site
- Assessments; supply and demand studies
- Conduct training workshops
- ☐ Manage the AET Community of Practice

#### **Meeting Capacity Gaps**



**Agricultural Value Chain** 





Thank you for joining us in Hetauda



Let's start the discussion



#### Expectations

- □ Turn off (power down) all mobile phones
- Feedback is welcome, and suggestions are encouraged (evaluation will be daily)
- □ Before class do your reading to prepare
- Get involved in follow-up activities
- Your folder is your tool box. We will help you fill it!

# "THE TRUE MEANING OF LIFE IS TO PLANT TREES UNDER WHOSE SHADE YOU DO NOT EXPECT TO SIT."

Nelson Henderson

#### Photo credits (sources)

- □ Tom Hammett
- □ Rebecca Murray
- □ USAID
- ☐ Gates Foundation
- ☐ Economist 2012

