

What do teachers expect of their students?  
And the students of their teachers?

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## Chapter 4

by Tom Hammett

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**USAID**  
FROM THE AMERICAN PEOPLE

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**"THE TRUE MEANING OF  
LIFE IS TO PLANT TREES  
UNDER WHOSE SHADE YOU  
DO NOT EXPECT TO SIT."**

Nelson Henderson

# Chapter 4

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- ❑ What are the key points? (Large group discussion)
- ❑ What do students expect of the teacher? (think-pair-square-share)
- ❑ What does the teacher expect? (think-pair-square-share)

# What are the key points raised in Ch. 4?

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- Expecting more from students with low grades
- Fundamental ideas about learning
  - Intellectual development
  - Personal development

# My expectations of my colleagues here today (you):

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- Turn off (power down) all mobile phones
- Feedback is welcome, and suggestions are encouraged (evaluation daily)
- Before class do your reading to prepare
- Your folder is your "tool box". (I will help you fill it!)
- Get involved in follow-up activities after this workshop

# Expectations of your students

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1. What are your expectations of your students?
2. Do these expectations differ between classes?
3. If so, why do they differ?
  - Pair up and discuss (7 min.)
  - Square and discuss (5 min.)
  - Share with the whole group (3 min. each)

# Expectations by students?

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1. What do your students expect of you?
  2. Rank the top three expectations
  3. Discuss how you adapt to these expectations?
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- Pair up and discuss (7 min.)
  - Square and discuss (5 min.)
  - Share with the whole group (3 min. each)
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# What can we do to meet the students' expectations?

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# Some suggestions

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- Develop a good syllabus (contract) and share and discuss with the students
- Communicate expectations
- Be open to feedback from students
- Be willing and available to meet with students to discuss their course work
- What else?

# What else?

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Tom Hammett 2012

# Photo credits (sources)

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- Tom Hammett
- Rebecca Murray
- USAID
- Gates Foundation
- Economist 2012