



4-H Ghana Overview



4-H Around the World



 *Independent, country-led programs*

4-H is a **positive youth development and activity-based empowerment programme** that seeks to make young people self-directing, productive and contributing members of society through the methodology of ***“Learning by doing”***

***4-H Ghana Motto:
LEARN – EARN –
GO GREEN***



**First International 4-H Executive Conference
was held in Chevy Chase, Maryland, USA at
National 4-H Centre from February 23-26 2011 to
prepare grounds for the Global 4-H Network**

Africa 4-H Network

Made up of the following;

- Tanzania
- Kenya
- Gambia
- Ghana
- Namibia
- Zambia
- Uganda
- Ethiopia
- Cameroon
- Malawi
- Nigeria
- South Africa *
- Tunisia*
- Senegal*

WHY does Ghana need 4-H?

Youth
Unemployment

Rural-Urban
Migration

Lack of
Positive Youth
Development
Programmes
to Target Youth

Neglect of
Agriculture as a
Business



A typical scene at the Central Business Area in Accra

WHY does Ghana need 4-H?

- To help young people become productive and self-reliant, and acquire skills
- To improve education and transfer knowledge to communities
- To improve food security, socio-economic growth, and national development
- To help young people develop interest in agriculture



WHAT is 4-H?

4-H Ghana is a member of
the Global 4-H Network

Global 4-H Network

- **Mission:** empower youth to reach their full potential, working and learning in partnership with caring adults
- **Reach:** 7 million youth in more than 50 countries, including 3.5 million girls
- **Founded:** 1902 in the U.S.



4-H Ghana

- **Mission:** promote youth empowerment through active engagement of the young people on topical issues that affect their development
- **Reach:** over 48,000 youth in the Eastern, Northern, Ashanti, Volta and Greater Accra Regions
- **Founded:** 2000



The 4 H's symbolize: Head, Heart, Hands, and Health

4-H Ghana Structure



Headquarters: supports and advises District Management Boards and compiles reports

District Management Board: comprised of a GES, MOFA, and District Assembly reps, Traditional, Religious, and Other Individuals to oversee club activities in the Districts

Club Management Board: comprised of a Head Teacher, Club Advisor, PTA Rep, Leading Farmer, Traditional, Religious Leaders and Other interested Individuals to oversee club activities in the school/community.

Local 4-H
Club

Members: young people aged 8-20 join a local JHS, SHS, Tertiary or Community 4-H Club

Caring Adult: teacher or community member volunteers to advise the club

Youth are engaged through school and community 4-H clubs advised by adults

Partnerships

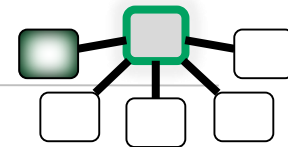


AgriCorps

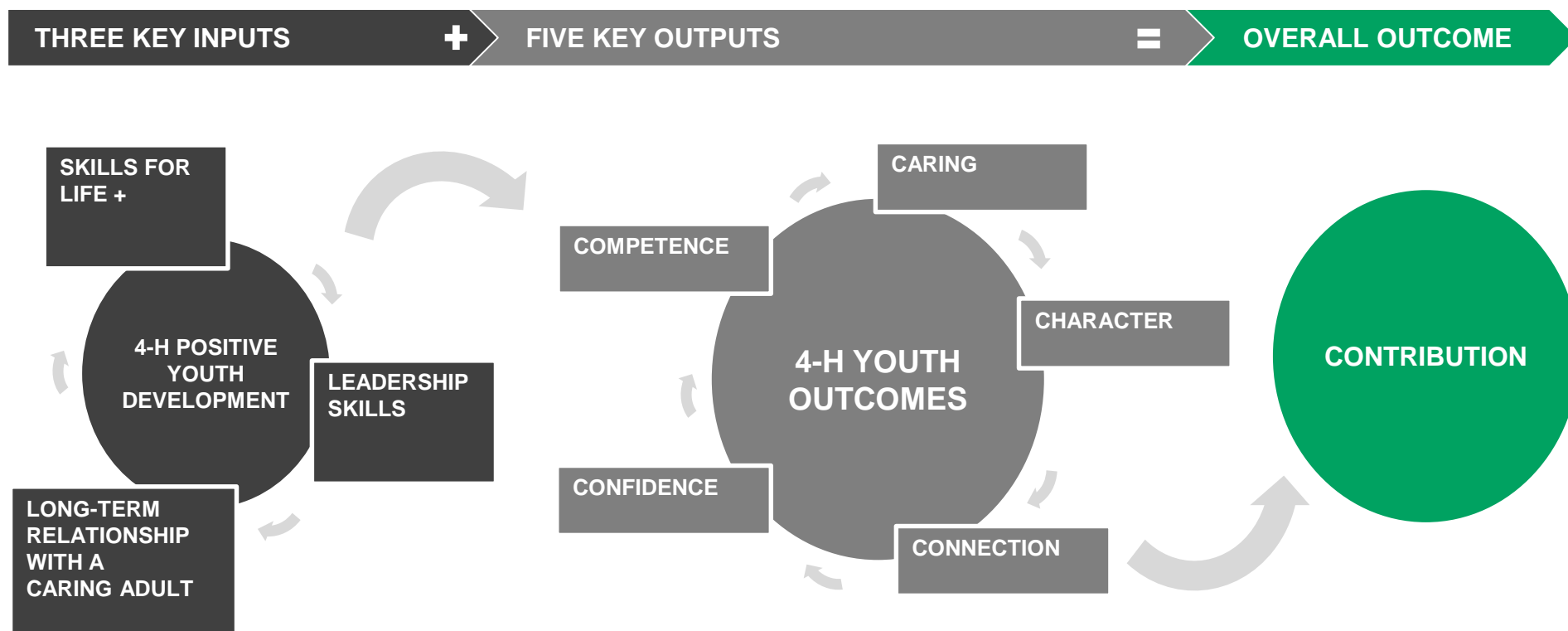
- US Based Ag Organization that recruits Ag University Graduates across USA Universities who have gone through 4-H and FFA programs.
- These Volunteers teach Ag Science in Junior/Senior High Schools where 4-H Clubs are located using the PYD hands-on methodology
- 4-H Ghana has signed an MOU with AgriCorps since 2014

Peace Corps

- Peace Corps who are spread across the Country incorporate 4-H activities in their community programmes.
- Many 4-H programs are being supported by PCV using PYD hands-on approach



What Does High Quality Positive Youth Development Mean?



4-H Vegetable garden at Saviour School Oseim





4-H members engaging in a PYD teamwork activity



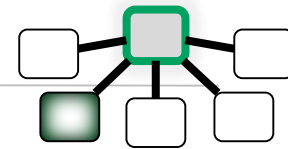
4-H Ghana Enterprise School Gardens Program



Vegetable Crop Production by
4-H Club in a School



4-H members learning to plant orange-fleshed sweet potato



ESG Club Examples

Kyekyewere Presby JHS

- 1 acre of vegetables and maize
- Earned GH 1,800 to renovate their classrooms



Korm M/A JHS

- 2.5 acres of maize
- Earned more than GH 2,500 to sponsor 5 members to SHS

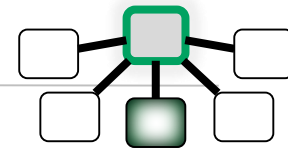




**4-H Bee-Keeping Project at Abotanso
and Agotime in the Afram Plains District**

Saviour 4-H member caring for one of their pigs – part of school enterprise farm





School Feeding Programmes

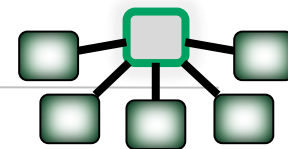
- Garden produce and/or income used for school feeding programmes
- **6 sustainable school feeding projects feeding over 600 pupils:**
- Parents and teachers volunteer as cooks
- Increased enrollment by 44% and attendance by 72% at Dawatrim



Highlight of the Bill and Melinda Gate Foundation Project

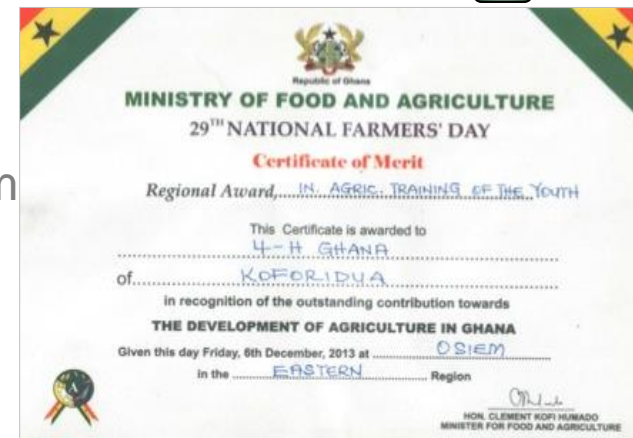
The Fifth H: Her – Empowering Girls through 4-H's Methodology of “Learning by Doing”

- A 2-year project targeting young people and 4-H leaders to bring desired change in gender inequalities in communities to empower girls in leadership roles
- Covering 5 Regions (Eastern, Northern, Volta, Ashanti, Greater Accra) in 25 Districts



Impact of Programs

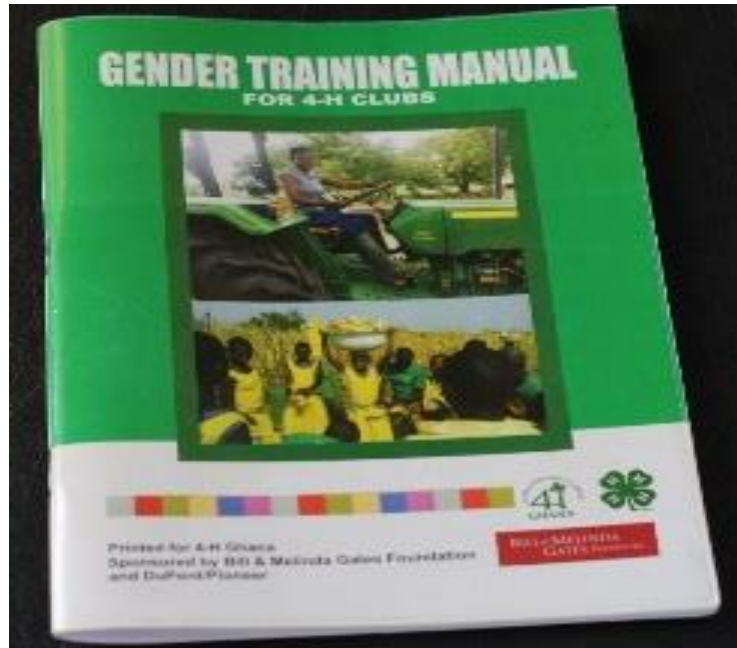
- **Equipping teachers** with hands-on and engaging classroom activities to develop life skills and leadership in students
- **Transferring new agricultural technologies** through 4-H clubs and youth members to parents and communities **boosted maize production** from 4-6 bags of 50kg to 20-30 bags of 50kg and **reduced food insecurity**
- **Engaging young people** in agriculture and entrepreneurship to reduce rural-urban migration and **youth unemployment**
- **Promoting healthy lifestyle habits** among youth and communities to **proactively combat** detrimental health issues



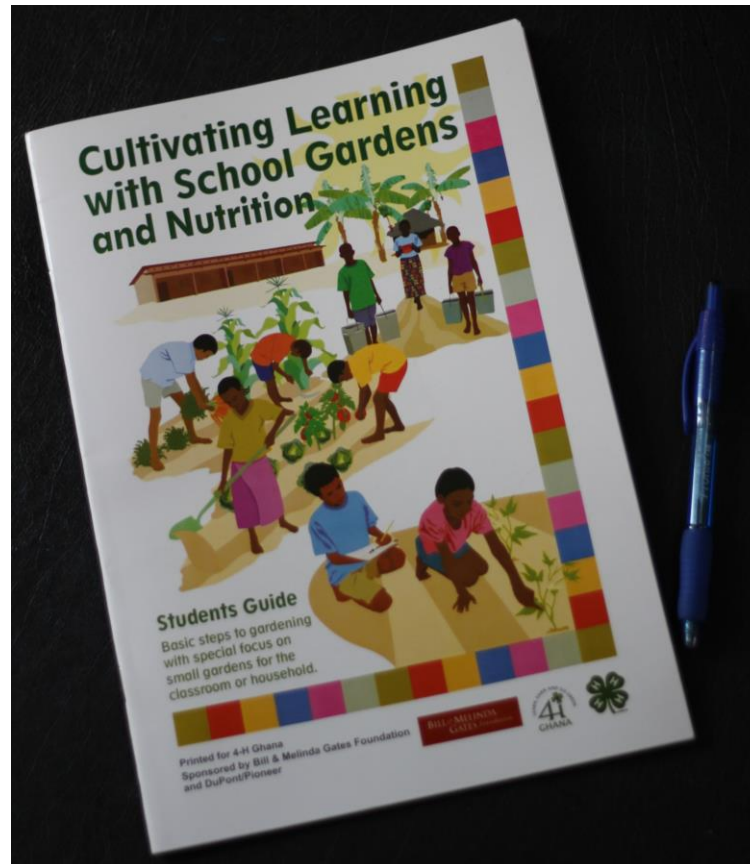
4-H Ghana's clubs have received 22 District Ag Awards from 2012-2014, 2015 and a Regional Ag Award

Cont'

- Developed Manuals for 4-H PYD programming including Gender



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Collaboration with The Universities

- Ghana need the infusion of the positive youth development (PYD) programming approach in some of our curriculum to help young people develop skills building through activity based and hands-on learning.
- Tuskegee University in USA conducted a training program for our staff that necessitated the urgent need to aligned our programs with some Universities in Ghana
- Our Office in the Northern Region have been working with the University of Development Studies in Tamale through some of their projects.

Collaboration with the University of Cape Coast

- Assess and evaluate the 4-H methodology in youth development work and its impact on the young people.
- Disseminate research from the institution to the local communities through Extension Students working with 4-H programmes in schools and communities.
- Connect with some Land grant Universities in the USA for cross-cultural learning experiences for students and Faculty Members.
- Jointly solicit to calls for proposals to raise funds to support students projects.

Contact Us

- **Email:** 4hghana@gmail.com
- **Address:** P.O. Box 2561, Koforidua, Eastern Region, Ghana
- **Phone:** 233 (0) 342020059 or 233 (0) 342026
- **Participate with Us:** Facebook (4H Ghana) and Twitter (@4hghana)

