

Thematic Work: Youth & Workforce Development

PARTNERS MEETING

MOUNTAIN LAKE, VA

JUNE 6-7, 2016



Year 4

Communications Messaging

- investments in long-term, local human and institutional capacity development are needed
- institutions must develop and implement policies and practices to recruit and retain women
- **a diversified, high quality workforce for the agriculture value chain requires strengthening the educational pipeline from primary school to university**
- **AET curricula must be demand driven and responsive to value chain workforce needs**

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Contemporary Challenges in AET Series Published

- Developing the Capacity of Middle-Level Tertiary Education in Preparing and Nurturing Young Entrepreneurs in Sub-Saharan Africa by Matt Baker, Texas Tech University
- Review of Research and Practice for Youth Engagement in Agricultural Education and Training Systems by Sarah Eissler and Mark Brennan, The Pennsylvania State University
- Engaging Rural Youth in Entrepreneurship through Extracurricular and Co-curricular Systems by Seth Heinert and T. Grady Roberts, University of Florida
- Modernizing Vocational Technical Schools to Develop a 21st Century Credentialed Work Force by John R. Vreyens and Charles Anderas, The University of Minnesota

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Training Modules

- Entrepreneurship Education Programs in Agriculture Education and Training by Seth Heinert, University of Florida
- Gender Roles and Agricultural Value Chains by Patty Neiner and Anouk Patel, Penn State

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Thematic Studies

- Youth Violence and Citizen Security in Central America's Northern Triangle by Becky Williams, University of Florida
- Thematic Brief: Rethinking Interventions Addressing Youth Violence in Central America's Northern Triangle by Becky Williams, University of Florida
- Thematic Brief: Youth Violence and Education-Based Interventions for Citizen Security in Central America's Northern Triangle by Becky Williams, University of Florida

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Agrilinks

➤ Blogs

- Cross-Sector Approach Needed for Violence Mitigation and Development Success in Central America by Becky Williams, University of Florida
- Gender-based Violence in Central America Requires a Cross-Sector Response by Paige Castellanos, Penn State
- Violence in Central America: Not Just an Urban Issue by Becky Williams, University of Florida

➤ Online Panel Discussion

- Disrupting Development: A Cross-Sector Discussion of Violence in Central America

➤ Follow-Up Online Chat in Spanish and English

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Case Study

- Capacity Building for Agricultural Technical Vocational Educational and Training (ATVET) Programs in Developing Countries: A Case Study in Nicaragua by Henry Quesada-Pineda, John Ignosh, Breanna Anderson, Virginia Tech

Where do we go from here?

- Arguably, our weakest area as a consortium
- Arguably, one of hottest topics in agriculture development
 - How to interest youth in agriculture
 - Market-driven curricula for workforce development
 - Public-private partnerships for workforce development
 - Youth agri-preneurship education and training

Year 5 Ideas

- Agrilinks series
- Pilot of tools we have
- Pilot of EARTH/FADCANIC training
- Convening on topic of youth and workforce development and education (4-H)
- Others?