

innovATE

Innovation for Agricultural Training and Education

Planning the first scoping visits



Scoping visit objectives:

- To collect preliminary **case study data**
- To produce **information for the global learning event**
- To build **relationships** with host country collaborators
- To identify **training programs** for the innovATE portal

Tasks:

1. **Initiate relationships** with collaborators (thru USAID/BFS and email exchanges with missions prior to initial visit)

- Identify collaborators
 - Contact USAID mission and FAS for list of potential collaborating institutions and agricultural sector actors
 - Arrange for initial visit and schedule initial appointments
- Contact them
 - Send out preliminary message to set up individual meetings with key agricultural sector stakeholders (AET institutions/enterprises/ministry/NGOs/etc.)
 - Schedule data collection visits

Tasks (continued):

2. **Enroll** collaborators in the process

- a. Meet with USAID and FAS (enroll and collect data using the following agenda)
 - i. Greeting
 - ii. Introduction to project and objectives
 - iii. Describe data to be collected (provide lists of info needed) and collect what is currently available
 - iv. Conduct a structured discussion of supply and demand for human capital in the agricultural sector
 - v. Establish date for follow up data collection and documentation
- b. Meet with AET institutional partners (do 2.a.i. – a.v.)
- c. Meet with agricultural sector actors (do 2.a.i. – a.v.)

Tasks (continued):

3. Conduct follow-up interviews with collaborators and other stakeholders
4. Consolidate data:
 - a. Organize according to supply and demand
 - b. draft institutional and labor market descriptions
 - c. Identify and recruit potential global learning event presenters
5. Synthesize initial findings in the form of
 - a. a preliminary report in anticipation of the institutional assessments and labor market surveys
 - b. A presentation for the global learning event

Schedule:

1. **Present** methodology (29/30 October 2012)
2. **Identify** FtF country for initial scoping (30 Oct 2012)
3. **Implement pilot** methodology (February 2013)
 - a. Contact collaborators (November/December)
 - b. Enroll them in the process (1-4 February 2013)
 - c. Collect data (5-10 February 2013)
 - d. Synthesize initial findings (11-14 February 2013)
 - e. Draft report and presentation (28 February 2013)
4. **Adaptation and application** of methodology to regions (March/April 2013)
5. **Global Learning event** (1 May 2013)

Schedule (continued):

6. **Prepare** methodology for institutional assessments and labor market surveys (February-April 2013)
7. **Recruit** focus country data collection teams (February-April 2013)
8. **Revise** instruments after Global Learning Event (May 2013)
9. **Train** data collectors and **conduct** institutional assessments and labor market surveys (June-September 2013)

Result: 5 case studies completed by September 2013

Next steps:

- What FtF country do we use as our pilot?
 - Africa focus ?
 - What countries will serve as the regional case studies?
- We'll need to schedule the pilot scoping visit soon.

Comments, Questions,

Criticism, Suggestions

Thank you