

## InnovATE Symposium

# Intersections of Policy and Practice to Strengthen Agricultural Education and Training (AET) Systems

**June 7 - 9, 2017**

Kellogg Conference Center, Gallaudet University  
Washington, D.C.

## General Information

### Registration

The symposium is held at Kellogg Conference Hotel at Gallaudet University, 800 Florida Ave N.E., Washington, D.C. Registration will take place in the atrium at the Kellogg Conference Center (See the map included in the back of this program).

### Registration Hours

#### **Wednesday, June 7**

4:30 p.m.-7:00 p.m.

#### **Thursday, June 8**

7:00 a.m. - 9:00 a.m.

#### **Friday, June 9**

7:00 a.m. - 9:00 a.m.

### Name Badges

Your name badge serves as proof of your registration and is required for entry to all sessions, events, and meals. Please wear your name badge so it can be easily seen as you enter any symposium space. If you lose your name badge, contact the registration desk.


### Lost and Found

If you find an item that has been left behind, please bring it to the registration desk.

### Social Media

We encourage you to tweet and post on your social media! Please use the hashtag **#AgEdu4Dev** and follow us on Facebook and Twitter for updates.

 @InnovATEAgEd

 @Innov\_ATE

## Emergency Contacts

To reach the front desk of the Kellogg Conference Center call 202-651-6000.

You may reach a member of the InnovATE team directly at the numbers below:

Johanna Cricenti: 603-496-6903

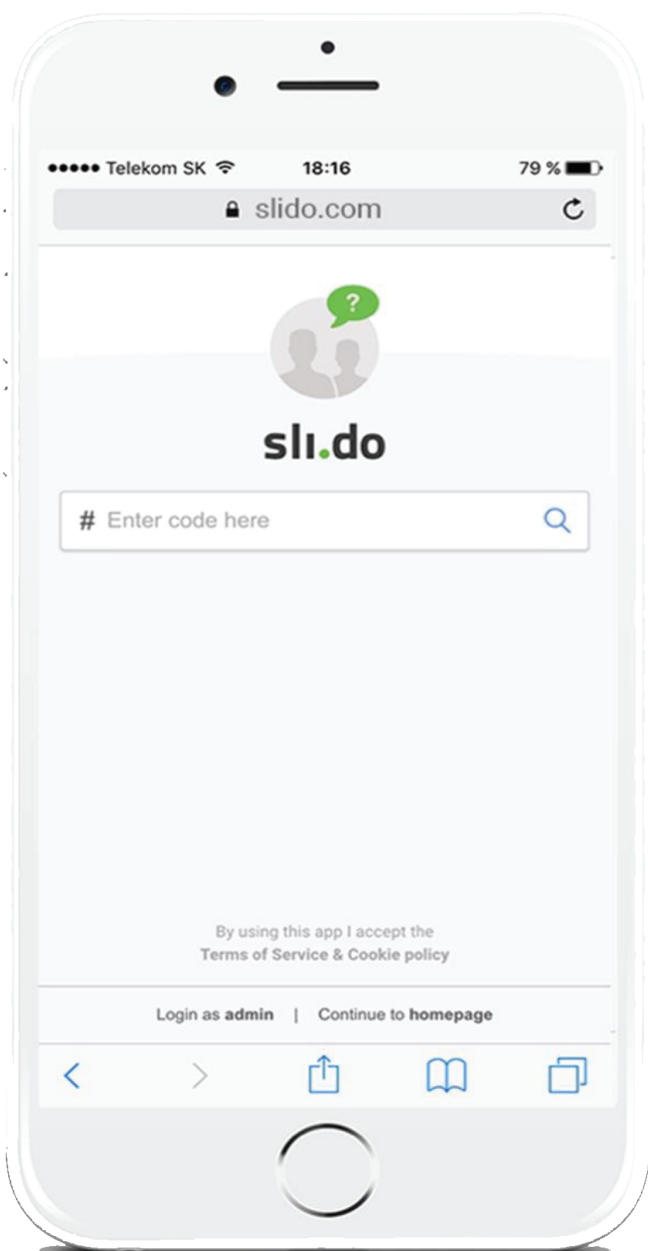
Shalin Hale: 252-481-7820

Merrie Winfrey: 540-818-0470

## Slido

We are using Slido software to moderate questions in the plenary sessions and to fill out evaluation surveys. Presentations will be available on Slido during and after the symposium.

## How to Use Slido



1. Using Chrome, Safari or Firefox browsers, go to [www.slido.com](http://www.slido.com) and insert code:

**#innovatesymposium**

2. Choose the section, e.g., Auditorium Youth Panel

3. Under the Questions tab, type your question for the speaker. Under the Polls tab, answer polls and evaluations. Under the Slides tab, download pdf files of the presenters' slides or other documents.

## Presenter Biographies

Full biographical information on presenters for the plenary and concurrent sessions are available in Slido under the Agenda & Bios section and on the InnovATE website at:

<http://www.oired.vt.edu/innovate/full-symposium-program>

## Pre-Symposium Workshop

Wednesday, June 7

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1:00 - 5:30 p.m.

### **HICD Storytelling: From Design to Evaluation and Back Again - Room 4**

In June 2016, the Innovation for Agricultural Training and Education (InnovATE) project held a design review workshop, bringing together USAID staff, project implementers and their counterparts involved in current or recently completed agricultural education institutional development projects. The objective of the workshop was to discover what has been learned from these experiences that could inform future institutional development project design.

One difficulty identified is how to tell an institutional transformation project story. The link between agricultural education institutions and food security is rarely direct. Transformations in curriculum, pedagogy, teacher professional education, and administrative systems can produce highly qualified and motivated agricultural professionals and entrepreneurs. As these new professionals take their places, agricultural production and incomes are likely to improve. This takes time to realize. The design of a project should include process indicators, context indicators and performance indicators that allow the project to show the evidence as well as share their stories, the entire human and institutional development story. Project design influences indicators and indicators influence design.

Good project and activity design clearly articulates the role of capacity development and should describe:

- 1.Desired changes at the system level to achieve or sustain development results;
- 2.Targeted changes in organizational performance to contribute to systems change and development results;
- 3.Capacity development approaches expected to improve performance.

At this pre-symposium workshop InnovATE will combine discussions with working groups to think about and analyze HICD project design and indicators. We will analyze problems that AET projects address either at the institutional or systemic level (e.g., curriculum revisions, pedagogy, student learning, administration, partnerships) in order to plan for indicators that tell the whole story. We will discuss process, context and performance indicators for the project and system levels. Participants will leave the workshop with ways to better tell their projects' stories through indicators.

## Graphic Recording

**Lisa Nelson** of **See in Colors** will be providing visualization services during the pre-symposium workshop, all plenary sessions and selected concurrent sessions of the symposium. Graphic recording is a process of listening, synthesizing, organizing and drawing what's being said. Graphic recording is done large scale and real-time. Charts will be displayed in a gallery walk throughout the symposium.





Day 2

Friday, June 9

7:30 - 8:30 a.m.	<b>Breakfast</b>	<i>Atrium</i>				
8:30 a.m.	<b>Welcome Recap/Reframe</b> - Larry Vaughan, InnovATE; Michael McCabe, USAID/BFS	<i>Auditorium</i>				
9:00 - 10:15 a.m.	<b>Plenary Session 3: Co-Creating Agricultural Education and Training Systems for Youth Development</b> Moderator: Glen Shinn, Global Consulting Solutions & Texas A&M University Panelist: Julieta Mazzola, EARTH University; Hazel Wilson, FADCANIC; Lisa Lauxman, 4-H USDA; Miles Sedgwick, Rana Labs					
10:15 - 10:30 a.m.	<b>Break</b>					
10:30 - 11:45 a.m.	<b>Concurrent Sessions D</b> <table><tr><td><b>11D</b>“Using a Gender Awareness Tool to Achieve Recognition for Women as Farmers” Tania Sharmin, CARE Bangladesh; Bidyuth K. Mahalder, Agricultural Extension Support Activity project; Samsad Najnin, CARE Bangladesh  Track: <b>G</b> <i>Room 4</i></td><td><b>12D</b> “Policies &amp; Programs to Engage the Private Sector, Women &amp; Youth in Extension and Advisory Services” David J. Spielman and Simrin Makhija, IFPRI; Steven Franzel and Jane Kugonza, World Agroforestry Centre  Track: <b>G, YD, PS</b> <i>Room 6</i></td><td><b>13D</b> “Opposites Attract: Engaging the Private Sector in Agricultural Education and Training” Peter Saling and Michael Bassey, Winrock International  Track: <b>PS</b> <i>Room 5</i></td><td><b>14D</b> “Agricultural Education and Career Development for Youth in Emerging Economies: The Changing Paradigm” Prosper Doamekpor, Tuskegee University; Appiah Kwaku Boateng, 4-H Ghana; Festus Annor-Frempong, University of Cape Coast Track: <b>YD</b> <i>Auditorium</i></td></tr></table>	<b>11D</b> “Using a Gender Awareness Tool to Achieve Recognition for Women as Farmers” Tania Sharmin, CARE Bangladesh; Bidyuth K. Mahalder, Agricultural Extension Support Activity project; Samsad Najnin, CARE Bangladesh  Track: <b>G</b> <i>Room 4</i>	<b>12D</b> “Policies & Programs to Engage the Private Sector, Women & Youth in Extension and Advisory Services” David J. Spielman and Simrin Makhija, IFPRI; Steven Franzel and Jane Kugonza, World Agroforestry Centre  Track: <b>G, YD, PS</b> <i>Room 6</i>	<b>13D</b> “Opposites Attract: Engaging the Private Sector in Agricultural Education and Training” Peter Saling and Michael Bassey, Winrock International  Track: <b>PS</b> <i>Room 5</i>	<b>14D</b> “Agricultural Education and Career Development for Youth in Emerging Economies: The Changing Paradigm” Prosper Doamekpor, Tuskegee University; Appiah Kwaku Boateng, 4-H Ghana; Festus Annor-Frempong, University of Cape Coast Track: <b>YD</b> <i>Auditorium</i>	
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11:50 a.m. - 1:10 p.m.	<b>Lunch</b>	<i>Ballroom</i>				
1:15 - 2:30 p.m.	<b>Concurrent Sessions E</b> <table><tr><td><b>15E</b> “AET Responses to Seed Sector Needs: University of Nairobi and ERA Senegal” Agnes Wakesho Mwang’ombe, University of Nairobi; Fatou Gueye, ERA Senegal Track: <b>PS</b> <i>Room 5</i></td><td><b>16E</b> “Community- Based University Demonstration Program to Promote Agriculture in Developing Countries” Courage Saba, University of Development Studies, Ghana; Appiah Kwaku Boateng, 4-H Ghana  Track: <b>YD</b> <i>Auditorium</i></td><td><b>17E</b> “Working with Women Extension Agents in Afghanistan” Sophia Claire Wilcox, Matilde Paino D’Urzo, and Taryn Devereux, University of Maryland, Afghanistan Agricultural Extension Program Women’s Program Track: <b>G</b> <i>Room 6</i></td></tr></table>	<b>15E</b> “AET Responses to Seed Sector Needs: University of Nairobi and ERA Senegal” Agnes Wakesho Mwang’ombe, University of Nairobi; Fatou Gueye, ERA Senegal Track: <b>PS</b> <i>Room 5</i>	<b>16E</b> “Community- Based University Demonstration Program to Promote Agriculture in Developing Countries” Courage Saba, University of Development Studies, Ghana; Appiah Kwaku Boateng, 4-H Ghana  Track: <b>YD</b> <i>Auditorium</i>	<b>17E</b> “Working with Women Extension Agents in Afghanistan” Sophia Claire Wilcox, Matilde Paino D’Urzo, and Taryn Devereux, University of Maryland, Afghanistan Agricultural Extension Program Women’s Program Track: <b>G</b> <i>Room 6</i>		
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2:30 - 2:55 p.m.	<b>Break</b>					
3:00 - 3:30 p.m.	<b>Symposium Recap</b> - Sandra Russo, University of Florida	<i>Auditorium</i>				
3:30 - 4:45 p.m.	<b>Plenary Session 4 - Keynote</b> Introduction: Donna Westfall-Rudd, Virginia Tech Keynote Speaker: Michael Woolcock, World Bank & Harvard Kennedy School					
4:45 - 5:00 p.m.	<b>Discussant - Louise Fox, USAID</b>					
5:00 - 5:10 p.m.	<b>Closing Remarks - Larry Vaughan, InnovATE</b>					



Kellogg Conference Center Map