

Theme: Technical and Vocational Education Training

Sub-theme: Introduction of appropriate pedagogies and training of teachers to deliver those pedagogies.

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Recommendations:

1. Ensure that there is the capacity to train teachers, both in formal systems at the national level (i.e. universities) and at the local level in the form of mentors and local resource people.
 1. Provide incentives for excellent teachers to mentor young teachers and incentives for novice teachers to participate.
 2. Identify excellent TVET teachers in developing countries and provide a system to allow them to obtain advanced degrees in agricultural teacher education from universities with established programs.
2. Establish systematic program for continual professional development (sustainability).
3. Make sure that the pedagogy matches the content (i.e. intended learning outcome).
4. Create recognition and reward system to acknowledge excellent teaching.
5. Establish training programs to help teachers make learning active while connecting theory and practice (lecture/lab/field).
6. Implement programs to involve community resource people and alumni in the teaching process.

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